浙江大学人文社会科学研究机构信息登记表

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| 机构名称 | | | |  | | | | | | | | | | | | | | |
| 挂靠单位 | | | |  | | 成立时间 | | | | |  | | | | | | | |
| 学科门类 | | | |  | | 一级学科 | | | | |  | | | | | | | |
| 机构定位 | | | | □ 侧重基础理论研究 □ 侧重应用对策研究  □ 基础理论研究与应用对策研究并重 | | | | | | | | | | | | | | |
| 办公地点 | | | |  | | | | | | | | | | | | | | |
| 日常运行经费 | | | | * 有 | | 经费数额 | 万元/年 | | | | | | | | | | | |
| 经费来源 |  | | | | | | | | | | | |
| * 无 | | | | | | | | | | | | | | |
| 机构公章 | | | | * 有 | | 存放地点 |  | | | | | | | 管理人员 | | | |  |
| 日常用途 |  | | | | | | | | | | | |
| * 无 | | | | | | | | | | | | | | |
| 宣传平台名称 | | | | （包括但不限于简报、内刊、网站、公众号等） | | | | | | | | | | | | | | |
| 分支机构情况 | | | | （如有，请列明分支机构名称） | | | | | | | | | | | | | | |
| 机构内部管理规章制度 | | | | （如有，请列明文件名称，并提供附件） | | | | | | | | | | | | | | |
| **人员组成情况** | | | | | | | | | | | | | | | | | | |
| 主要负责人  姓名 | | | |  | | | | 年龄 | |  | | 职称 | | | |  | | |
| 任命时间 | | | |  | | | | 所在单位 | |  | | | | | | | | |
| 是否参与其他研究机构工作（如是，列明机构名称及职务） | | | |  | | | | | | | | | | | | | | |
| 联系人  姓名 | |  | | | | 联系方式 | | | 电话 | |  | | | | | | | |
| 邮箱 | |  | | | | | | | |
| 成员姓名 | | 职务 | | | | 所在单位（校内单位填写学院信息） | | | | | 是否参与其他研究机构工作（如是，列明机构名称及职务） | | | | | | | |
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| **成果与影响力情况** | | | | | | | | | | | | | | | | | | |
| 列举本机构近三年最具代表性成果（不超过5项） | | | | | | | | | | | | | | | | | | |
| 序号 | 成果形式 | | | | 成果名称 | | | | | | | | 负责人 | | | | 署名单位 | |
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| 其他最能反映本机构影响力的活动或事件（每类列举不超过3项） | | | | | | | | | | | | | | | | | | |
| 学术影响力 | | |  | | | | | | | | | | | | | | | |
| 决策影响力 | | |  | | | | | | | | | | | | | | | |
| 社会影响力 | | |  | | | | | | | | | | | | | | | |
| **年度总结与计划实施情况** | | | | | | | | | | | | | | | | | | |
| 是否按期提交年度工作总结及下一年工作计划 | | | | 20 年 | | 20 年 | | | | | | | | | 20 年 | | | |
|  | |  | | | | | | | | |  | | | |
| 计划目标是否如期达成 | | | |  | |  | | | | | | | | |  | | | |
| 对学校研究机构管理工作的意见与建议： | | | | | | | | | | | | | | | | | | |
| **单位意见** | | | | | | | | | | | | | | | | | | |
| **研究机构意见：**  以上情况属实。  负责人签名： 机构公章：  日期： | | | | | | | | | | | | | | | | | | |
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| **挂靠单位意见：**  （请根据机构实际情况，提出注销、更名、调整等建议。）  负责人签名： 单位公章：  日期： | | | | | | | | | | | | | | | | | | |